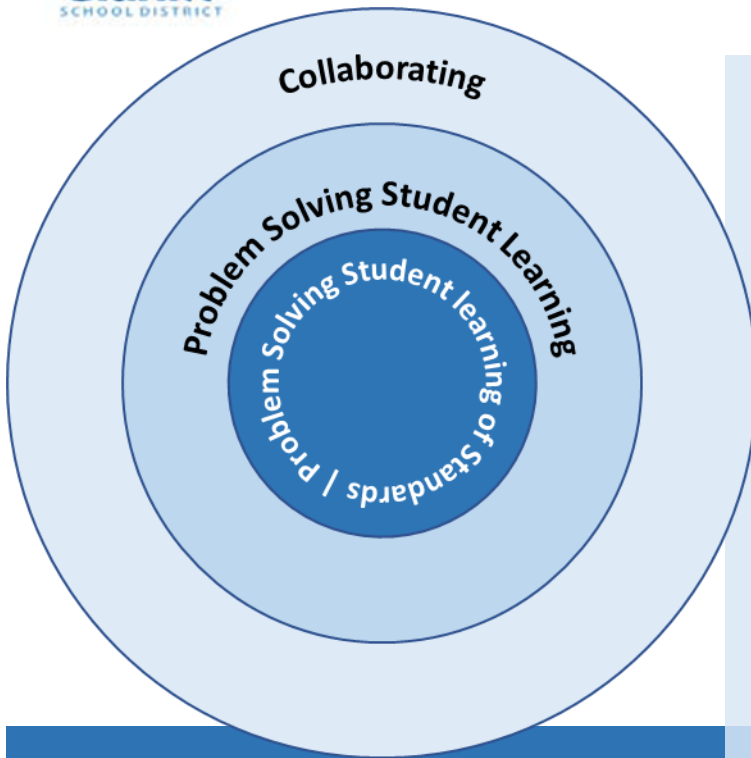


Professional Learning Communities Bullseye



Collaborating

1. Time:
 - Monthly Minimum
2. Leadership:
 - Organized,
 - conflict resolution
3. Problem Solving Focus:
 - General
4. Structure:
 - Two or more teachers,
 - Department meetings,
 - committees,
5. Outcomes:
 - Information,
 - Discussion,
 - Decision on issues or priorities

Problem Solving Student Learning of Standards

1. Time:
 - Weekly minimum
2. Leadership:
 - Organized,
 - conflict resolution,
 - focus on student proficiency of shared standards
3. Problem Solving Focus:
 - Designing lessons
 - Analyzing student data utilizing the same assessment
 - Designing intervention and extension strategies
4. Structure:
 - Two or more teachers,
 - Shared standards
5. Outcomes:
 - Respond to all 4 of the Dufour PLC questions on the shared standards
 - Facilitates and supports teacher planning and preparation,
 - Facilitates and supports teacher professional learning

Problem Solving Student Learning

1. Time:
 - Every other week minimum
2. Leadership:
 - Organized,
 - conflict resolution,
 - focus on student learning
3. Problem Solving Focus:
 - Prioritizing learning and aligning focus of instruction,
 - Designing lessons and adjusting after action
4. Structure:
 - Two or more teachers,
 - shared students and/or shared standards
5. Outcomes:
 - Planning and pacing of Tier I instruction,
 - Generalized to all students,
 - Facilitates and supports teacher planning and preparation,
 - Facilitates and supports teacher professional learning