

GRANITE EDUCATION ASSOCIATION

PROCESS OF BUILDING COMMITTEE

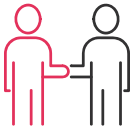


REVIEW

Review the policy regarding School Building Professional Committee (Article 24 of the Professional Agreement—page 42) at the first meeting of the group.

MAKE CLEAR

Make clear the scope of the Committee's powers. Few things will sour the members more than imposing limits midway through the Committee's term.



SIDES

Do not take sides.

EMOTIONALLY INVOLVED

Don't become emotionally involved in a dispute among faculty members.



ASSUME LEGITIMACY

Assume from the beginning that participants have legitimate positions.

AVOID

Avoid interrupting each other or arguing

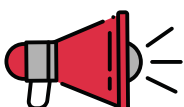


REMEMBER

Remember the importance of individual differences.

ASK

Don't be afraid to ask for clarification of a point.



REPRESENT

Remember that you represent your members (not only yourself); they are relying on you for fair representation and serious consideration.

CONTACT

If problems arise regarding the School Building Professional Committee, contact GEA as soon as possible.

